

# MARVELLOUS TOYS

## LEARNING RESOURCES: PUPPETS FROM MEMORY LANE

1. Listen to the interview with Katie about her Pelham Puppet toy using the following link:

<https://www.littleseedsmusic.co.uk/puppets-from-memory-lane>

2. When listening to the interview, ask the children to fill out the quiz on worksheet on the next page.

4. Katie says that when she lost or broke one of her toys she would feel very upset. In small groups ask the children to talk about how they feel if they break one of their favourite toys. Ask if anyone would like to share their experience with the class.

5. Using the template get the children to design their very own Pelham Puppets.



# Puppets From Memory Lane: Quiz

1. What often happened to the strings on Pelham Puppets?

.....

2. What was Katie's puppet called?

.....

3. What was the name of Katie's friend who also had a puppet?

.....

4. How old was Katie when she got her puppet?

.....

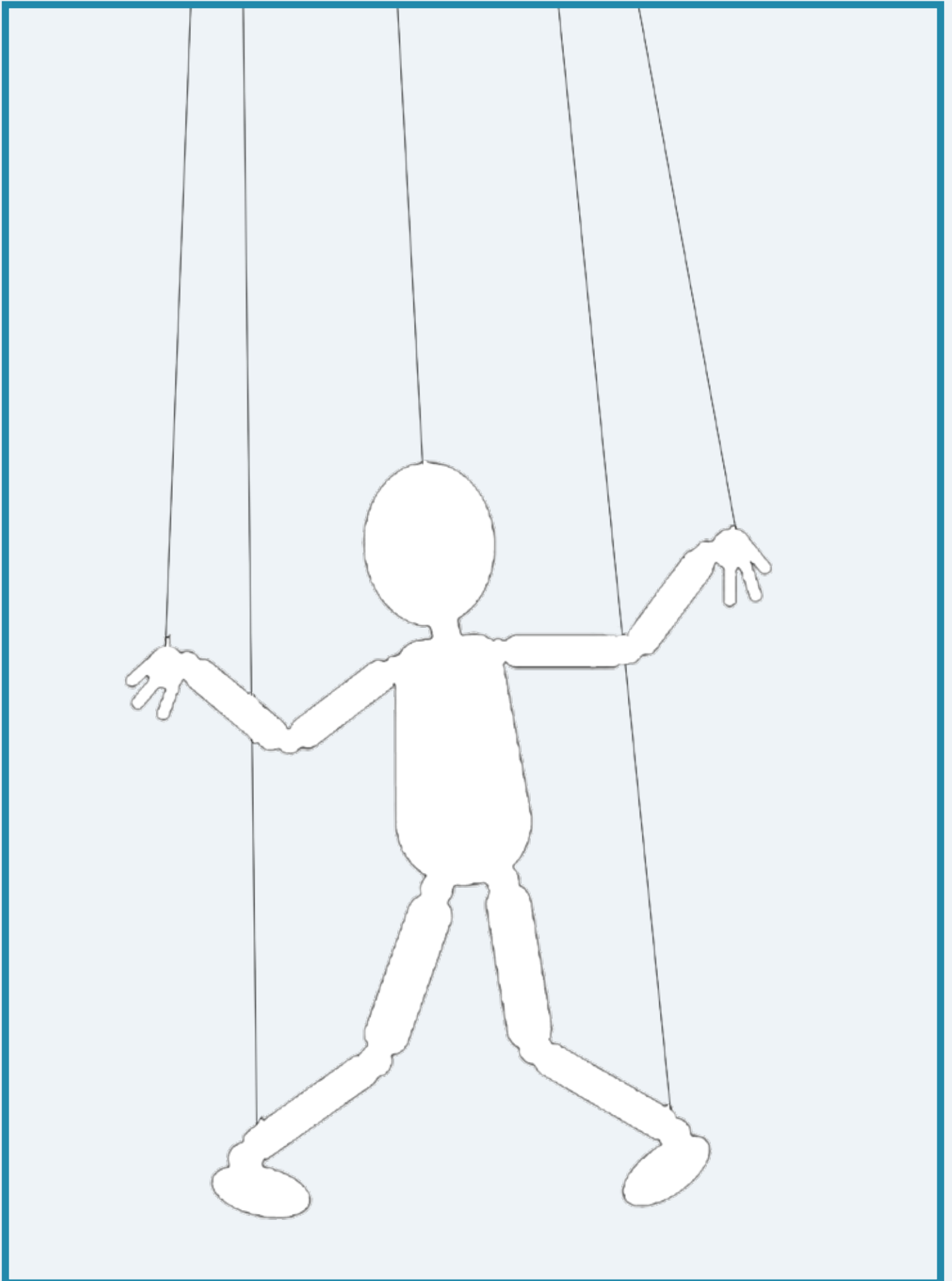
5. Who sometimes borrowed Katie's puppet without permission?

.....

6. Where did Katie play with her puppet?

.....

# Design your own Pelham Puppet!



# MARVELLOUS TOYS

## LEARNING RESOURCES: CHUGGING DOWN THE TRACK

1. Listen to the interview with Rob about his toy train using the following link:

<https://www.littleseedsmusic.co.uk/chugging-down-the-track>

2. When listening to the interview, ask the children to fill out the quiz on worksheet on the next page.

4. Ask the children to use the internet to research and fill out the fact file on the Flying Scotsman on next page. This could be set as home work, or used as an activity to complete in pairs or small groups in the classroom. .

5. Ask the children to imagine what it would be like to ride on the Flying Scotsman. Get them to write a letter to a friend about their trip on the train and how they felt.



# Chugging Down The Track: Quiz

1. What is the engine that Rob brought in from the musuem?

.....

2. Why did Rob choose the toy to talk about?

.....

3. How old was Rob when he got his first toy train engine?

.....

4. How did Rob feel when he got his first toy train engine?

.....

5. What year did Rob get his first toy train engine?

.....

6. What is Rob's oldest toy he owns?

.....

# The Flying Scotsman: Fact File

## Key Facts

Year it was made: \_\_\_\_\_

City it was made in: \_\_\_\_\_

Cost to build: \_\_\_\_\_

Length: \_\_\_\_\_

Weight: \_\_\_\_\_



The Flying Scotsman took passengers from London to Edinburgh. Mark on the map where both cities are and draw a line in between them to show the route the train travelled.



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## LEARNING RESOURCES: AS FAST AS A BULLET

1. Listen to the interview with Simon about his toy car using the following link:

<https://www.littleseedsmusic.co.uk/fast-as-a-bullet>



2. When listening to the interview, ask the children to fill out the quiz on worksheet on the next page.

4. Get the children to imagine they are a spy on a secret mission. Using the worksheet provided, ask them to fill out a diary entry for the day in a life of a spy.



# As Fast As A Bullet: Quiz

1. What is the make of car that Simon's toy is based on?

.....

2. Who drove the car that Simon's toy is based on?

.....

3. What gadgets does the car have?

.....

4. What year did the film Goldfinger come out?

.....

5. What special day was Simon given his car?

.....

6. Why did he feel particularly special to be given the car?

.....



# The diary of a spy...



Dear diary, today on my secret mission I

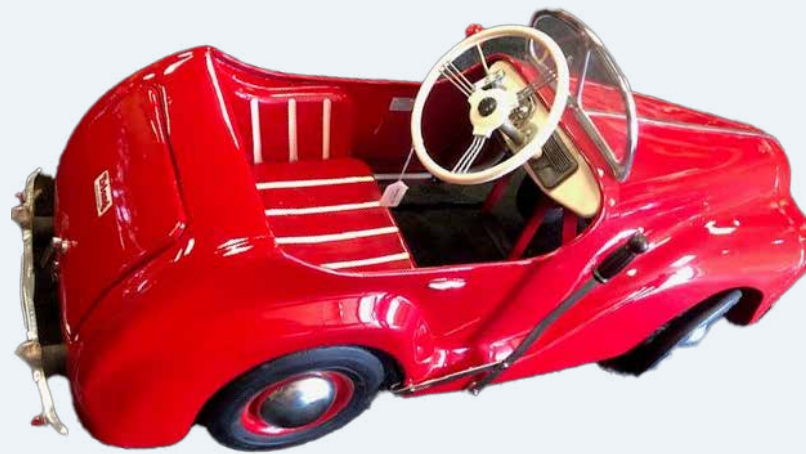
A series of horizontal dashed lines for writing.

# MARVELLOUS TOYS

## LEARNING RESOURCES: A BOY WITH A PEDAL CAR

1. Listen to the interview with Ian about his toy car using the following link:

<https://www.littleseedsmusic.co.uk/a-boy-with-a-pedal-car>



2. When listening to the interview, ask the children to fill out the quiz on worksheet on the next page.

4. Ian's car was made over 70 years ago. As a group, discuss how the car might be different if it was made today. What would it be made of? What would it look like? Would it have batteries?

5. Get the children to design and draw their own pedal cars.

# A Boy With A Pedal Car: Quiz

1. How long was Ian's pedal car?

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2. What was his car made of?

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3. Who did Ian play with in the garden with his pedal car?

---

4. What colour did Ian paint his pedal car?

---

5. What did the bin men do with Ian's pedal car?

---

6. How much did Ian buy his pedal car from the museum for?

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# MARVELLOUS TOYS

## LEARNING RESOURCES: THE DAY I GOT MY DOLL

1. Listen to the interview with Rosemary about her doll using the following link:

<https://www.littleseedsmusic.co.uk/the-day-i-got-my-doll>

2. When listening to the interview, ask the children to fill out the quiz on worksheet on the next page.

3. Listen to the song 'The Day I Got My Doll'. Ask the children to write down three words to describe how they might feel if they lost or broke one of their favourite toys.



# The Day I Got My Doll: Quiz

1. What is the doll made of?

.....

2. How many years ago did Rosemary get her own doll?

.....

3. Why was Rosemary excited to get her doll?

.....

4. What happened to Rosemary's doll?

.....

5. What does Rosemary think her doll might have been called?

.....